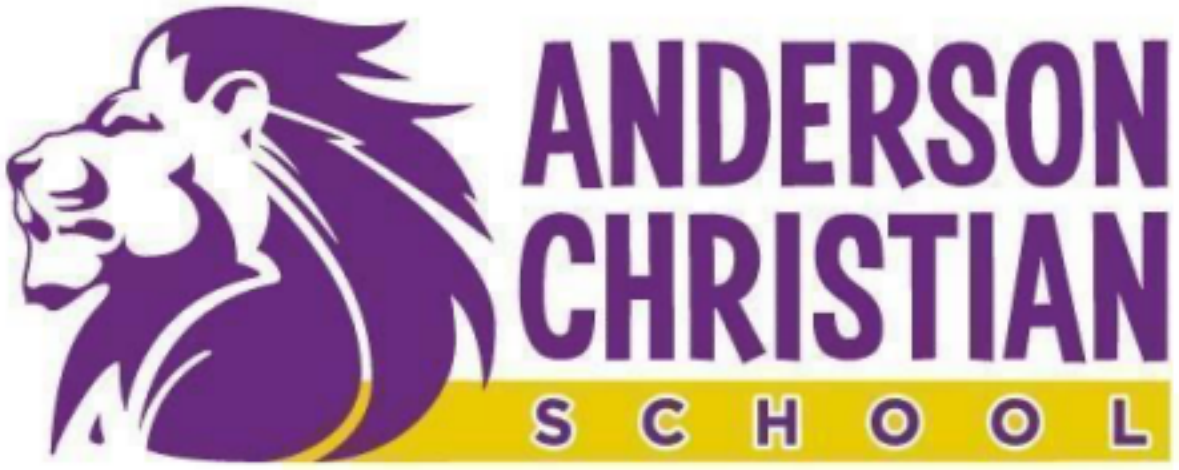

2026-2027

HIGH SCHOOL COURSE DIRECTORY

HEAD OF SCHOOL MR. JOE HULSEY
UPPER SCHOOL PRINCIPAL MR. JOSH HICKS
ACADEMIC ADVISOR MRS. CATHERINE NEEL

3902 Liberty Hwy, Anderson, SC 29621
864-224-7309 Main Office Phone
864-224-1085 Fax
www.andersonchristian.com

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COURSE REGISTRATION INFORMATION

The courses offered at Anderson Christian School prepare our graduates for successful post-secondary experiences. This guide will help students and their parents make the best decisions concerning course selection for the coming year. Students and parents should read the guide thoroughly to make educated decisions regarding their high school course selection. The Academic Advisor will assist students in planning their program of studies based on goals set by students and parents. Every effort will be made to offer the courses you request. Because of class size and teacher loads, however, it may not be possible to honor all requests. In the event a course is not available, the academic advisor will provide alternate choices.

If a student and his/her parent(s) desire a course level other than that recommended by the teacher, a discussion with the academic advisor is mandatory. Final approval must be given by the administration.

Requests for early graduation must be made no later than the end of the third quarter of the second year in high school. The Request for Early Graduation form is available from your guidance counselor.

REGISTRATION PROCESS

Each student is expected to:

• Carefully read the Course Directory.

• Use his/her transcript and the listed requirements for graduation to select courses carefully.

• Complete the Course Registration Form by following the listed instructions.

• Consult with teachers to get teachers' signatures for courses requiring teacher approval.

• Discuss course selections with parents and obtain a parent's signature on the Course Registration Form.

• **All 6th - 11th grade** students are expected to maintain a full schedule of 7 classes per school year. Enrollment in more than seven classes per school year is permitted only in rare and exceptional circumstances and requires prior approval from the administration. **All ACS seniors** are required to take a minimum of 5 courses each year, with at least 3 of the courses taking place on the ACS campus.

• Turn in the completed Course Registration Form with appropriate signatures to the academic advisor by the designated date.

• The Academic Advisor is available for any rising 8th-12th grade student, along with a parent or guardian, to discuss course selections. Please email catherineneel@andersonchristian.net as soon as possible to schedule an appointment.

• Once the student's schedule is created, changes may only be made due to computer or scheduling errors.

COURSE CHANGE/WITHDRAWAL POLICY

If changes or corrections are necessary before the student's schedule is finalized, please email the Academic Advisor's Office. Once the master schedule is created, changes may only be made due to computer or scheduling errors. At least one **parent/teacher contact** should be made **before** a withdrawal request. A student may withdraw from a course **within the first 10 instructional days** and receive a WP-Withdraw-Passing. However, any student who withdraws **after the first 10 instructional days** will receive an F for the course. Guidelines in the *SC Uniform Grading Scale* outline the consequences for students who withdraw from a course after it begins.

RETAKING COURSES

Based on SC Uniform Grading Policies, students may retake the same course at the same difficulty level under the following conditions:

• The student's record/transcript will reflect **all** courses taken and the grades earned, with the following exception:

• Courses retaken and passed through Credit Recovery will receive a passing grade of 60, which will replace the previous failing grade.

• All course attempts from middle and high school will show on the transcript. Only one course attempt and the highest grade earned for the course will be calculated in the GPA.

• A student may repeat a failed High School subject with a grade of 60 or below once and remain eligible for continued enrollment.

• No more than two failed subjects may be made up through an ACS-approved summer school or through Credit Recovery.

• The administration reserves the right to evaluate and make decisions on continued enrollment.

COURSE TYPES

College Prep (CP) Courses – These courses are designed for students who are four-year college-bound. These courses are based on the SC state standards and are designed to fulfill the requirements to earn a SC high school diploma. The courses will require an in-depth study of the material, independent study, and projects. These courses are weighted at the college-prep level according to the SC Uniform Grading Scale for purposes of GPA and class rank. Students should contact specific colleges to determine if CP-designated courses will fulfill that college's admissions requirements.

Honors Courses – These courses are designed to be academically challenging by requiring the use of critical and analytical thinking skills and may require independent study. With rare exception, these courses are intended to be preparation for Advanced Placement-level courses offered at ACS or Dual Enrollment.

Advanced Placement (AP) Courses - These courses are designed to be academically challenging and are taught at the college level. AP courses follow the curriculum provided by the College Board. Students will take the College Board National AP Exams in May of each year. Students should contact specific colleges to learn of their policies concerning awarding advanced placement units. Students are required to take the AP exam to receive AP weighted credit for the course, and will not be required to take the end-of-course final exam. With rare exception, the May AP test is required for all students to

earn credit for the course. Students who do not pass the AP exam will be given a high school unit for the course. The last few weeks of the course will involve a detailed review and preparation for the AP exam to be taken in May. There is a fee for each AP exam taken. ***While AP courses have been offered in the past, there are no AP classes on campus for the current school year.***

Dual College Enrollment for Credit- Students in the Honors program are allowed to participate with area colleges in a high school/college dual enrollment program. Students may enroll in an approved class not being offered at ACS. Students must receive permission from Anderson Christian School to enroll in courses that will earn dual units, i.e., Carnegie units from ACS and units at another institution. Dual credit courses receive AP weighting, which is one full quality point above the CP weighting. Courses taken off campus are not intended to replace a high school course offered at ACS. Each student is responsible for meeting the college's requirement for enrollment, completing the application process, and paying for the courses taken. The c**lass schedule must not conflict with the required ACS coursework.** Students may begin dual credit courses as early as the 10th grade. ACS does not currently place a limit on the number of dual credit courses a student may take. All dual credit coursework is at the family's expense. ACS tuition rates will apply when enrolled in dual credit.

Online Virtual High School Courses – High school students may elect to take additional classes online over their four years of high school. Course credit and grades will appear on the ACS high school transcript. These courses must be pre-approved by the administration.

CLASSIFICATION OF HIGH SCHOOL STUDENTS

The classification of a high school student will be determined by the number of high school units obtained at the close of the previous school term. Students may be reclassified at the close of each year. A student may repeat a High School subject once and remain eligible for continued enrollment. No more than two failed subjects may be made up through an ACS-approved summer school. The following are unit requirements for each classification:

Total Units Classification

0-6 Freshman

7-13 Sophomore

14-20 Junior

21 or more Senior

Graduation Requirements

Courses	Required ACS High School College Prep Diploma	Required ACS High School Honors Diploma
English	4 units	4 units
Mathematics	4 units	4 units
Science	4 units (must include Biology)	4 units (Physical Science + 3 Lab Sciences)
U.S. History	1 unit	1 unit
Economics	½ unit	½ unit
Government	½ unit	½ unit
Other Social Studies	1 unit	1 unit
Physical Education/Health	1 unit	1 unit
Computer Science	1 unit	1 unit
Personal Finance (starting w/2027 graduating class)	½ unit	½ unit
Foreign Language	3 units	3 units
Fine Art	1 unit	1 unit
Bible (one unit for each year)	4 units	4 units
Electives/Additional Courses	2 to 3 units	4 to 5 units
TOTAL	**26** **+50 Service Hours**	**30** **+80 Service Hours** **+10 or more honors classes (in core subject areas)**

COURSE OF STUDY

Bible (4 Units) – Students must take a Bible class for each year they are enrolled at ACS. For transfer students, the Bible requirement will be adjusted to one unit per ACS year. This will increase the number of electives accordingly.

ENGLISH (4 Units) - At least two units must have strong grammar and composition components, at least one must be in British literature, and at least one must be in American literature. Completion of College Preparatory (CP) English 1, 2, 3, and 4 will meet this criterion. I may be taken for one unit of high school credit in eighth grade, in order for a student to accelerate in the English program. **All students must enroll in an English course in grades 9-12.** On a rare occasion, a college-level dual credit course may replace one of the required courses. English 101 and 102 are both required if a student is taking the courses instead of a fourth high school English course to meet the requirements for the state high school diploma.

MATHEMATICS (4 Units) – These include Algebra I, Algebra II, and Geometry to be taken during the first three years. A fourth higher-level mathematics course should be selected from Algebra 3, Pre-Calculus, Calculus, or Statistics. Algebra I may be taken for one unit of high school credit in middle school in order for a student to accelerate in the math program. **All students must enroll in Math in grades 9-12.** ACS will also allow a Math Tech course prior to Algebra 1 to count as part of the math requirement for graduation.

SCIENCE (4 Units) – Two units must be taken in two different fields and selected from Biology, Chemistry, or Physics. The third unit may be from the fields of Biology, Chemistry, Human Anatomy, or Physics. A credit in Physical Science should be taken as a prerequisite for the required units of lab science. Biology will be a required course to fulfill the graduation requirements for a South Carolina state high school diploma. *Students should check with colleges of interest for science requirements.

HISTORY (3 Units) – One unit of World History, ½ unit of American Government, ½ unit of economics, and one unit of U.S. History

FINE ARTS (1 Unit) – One fine arts unit is required for all students. Fine arts electives include drama, digital publication design, and choir/chapel band.

PHYSICAL EDUCATION (1 Unit) – One physical education unit is required for all students.

TECHNOLOGY (1 Unit) – One technology unit is required for all students

FOREIGN LANGUAGE (3 Units) – Three units must be of the same language.

PERSONAL FINANCE (.5 Units) – A half unit is required for all students starting with the graduating class of 2027.

ELECTIVES (2+ Units) – Some elective courses must be supported by demand. Insufficient enrollment may result in the cancellation of the course. Electives may include yearbook/journalism, PE, strength training, chess or any class taken above the minimum requirements.

SERVICE HOURS – Students must have 50-80 service hours, depending on their diploma

HIGH SCHOOL DIPLOMA REQUIREMENTS - HONORS

PURPOSE

To encourage and motivate above-average students to enroll in a challenging sequence of courses during their high school years.

To better equip above-average students for the challenging rigor of college coursework.

To set forth a worthy goal for above-average students so that more of the school's excellent students can earn their deserved academic honors.

STRUCTURE

Honors diploma students must earn a minimum of 30 units from the list of courses offered. Enrollment in an Honors course must have approval from the subject teacher.

At least ten honors units are required. All ten of the honors units must be in core subject areas (English, Math, Science). One unit may be in Fine Arts. These units may be earned in 8th-12th grades. An honors diploma can only be earned according to the above course specifications, along with a cumulative grade point average of at least 4.20 for high school courses taken in 8th -12th grades.

Students in the Honors Program may be offered the opportunity to take selected courses, not offered at ACS, off-campus at a local college. If this arrangement is made, those courses will receive AP weighting.

Valedictorian and salutatorian awards will be given only to students in the honors program.

Service Hours - Students must have 80 service hours, which can be earned through mission day activities, Beta Club service hours, and other independent service.

CLASS RANK

The SC Uniform Grading Scale system for calculating GPA and class rank applies to all courses carrying Carnegie units, including units earned at the middle school level. The formula will yield each student's GPA, which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum of (quality points X units attempted)}}{\text{sum of units attempted}}$$

Anderson Christian School begins ranking students as soon as they begin taking courses for high school credit. Some high school credits may be earned in middle school in approved courses. Rank is calculated for each student at the end of each school year in which high school credit is earned.

Senior Course Requirements

Seniors are strongly encouraged to schedule a full course load in their senior year to enhance their college transcript. All ACS seniors are required to take a minimum of 5 courses each year, with at least 3 of the courses taking place on the ACS campus. Seniors who have met all program requirements for graduation may have early dismissal with administrative approval. If circumstances require remaining on campus after that time, the office must be informed that they are present on campus and where they are located. Merely "hanging out" in the halls, library, or other locations is not permitted. Registration for early departure implies that the student will leave campus at that time. Returning to campus after leaving is not acceptable except for the most salient reasons. If a student does return on any particular day, he must register his presence and intentions with the office. This option is not guaranteed. Scheduling considerations may prevent the assignment of "free periods" at the end of the school day.

Graduation Participation

Students must have earned 26 units, including all courses required for a South Carolina high school diploma, and completed 50 hours of church and/or community service to participate in commencement exercises. The following three levels of graduation honors are bestowed upon seniors who have met all diploma requirements:

Cum Laude (Honors) - The students must have a minimum GPA of 4.20, cumulative for high school coursework, including courses taken in middle school for high school credit.

Magna Cum Laude (High Honors) - The students must have a minimum GPA of 4.40, cumulative for high school coursework, including courses taken in middle school for high school credit.

Summa Cum Laude (Highest Honors) - The students must have a minimum GPA of 4.80, cumulative for high school coursework, including courses taken in middle school for high school credit.

Service Hours for Seniors

In order to graduate, each student must have a minimum of 50 service hours. The service hour registry starts in the freshman year of high school and continues through the last scheduled Missions Day of the senior year's fourth academic term. No graduation units are earned for this requirement.

Valedictorian And Salutatorian

The selections of valedictorian and salutatorian are made from Honors graduates who have attended 4 years of high school and are based on the cumulative grade point average for high school courses. Transfer students, to be considered, must have attended ACS for 3 of the 4 high school years. Transfer student credits will be based on the ACS and SC Uniform Grading Policy.

GUIDANCE

ACS believes in ministering to the total needs of our students, based upon Christian beliefs and practices. Available services include testing, academic counseling, study skills, college and/or career planning, college financial aid assistance, and scholarship applications. ACS offers the ACT, the PSAT, and the SAT to all high school students

COLLEGE ENTRANCE ASSESSMENTS

PRELIMINARY SAT/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT) - PSAT/NMSQT is a standardized test that provides firsthand practice for the SAT. All 6th-11th graders are required to take the PSAT at Anderson Christian School. Any student who wants an opportunity to qualify as a National Merit recipient must take this test during his/her junior year. As part of ACS tuition and fees, ACS offers the PSAT in October each year.

AMERICAN COLLEGE TESTING assessment **(ACT) -** The ACT Assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading, and science. ACT Assessment tests are universally accepted for college admission. As part of ACS tuition and fees, ACS offers the ACT to 9th through 12th-grade students in October each year. For more information, visit www.actstudent.org or see your academic advisor.

SCHOLASTIC APTITUDE TEST (SAT) - The SAT is a test that measures the verbal, mathematical reasoning, and writing skills students have developed over time. Many colleges and universities use the SAT as one indicator of a student's readiness to do college-level work. Students, typically high school juniors and seniors, receive a verbal score, a math score, and a writing score for the SAT. The score for each section ranges from 200 to 800. The test is administered several times a year. As part of ACS tuition and fees, ACS offers the SAT to seniors in October each year. For more information, visit www.student.collegeboard.org or see your academic advisor for registration information

ATHLETES PLANNING TO ATTEND A NCAA DIVISION I OR II COLLEGE

Any student-athlete who wishes to play sports at the collegiate level must plan his/her coursework carefully to ensure that he/she will meet the NCAA high school requirements for eligibility. Students are responsible for registering with the NCAA Clearinghouse at eligibilitycenter.org. Remember, meeting NCAA academic qualifications does not guarantee admission to college. Each student must apply for admission. Check with individual colleges for specific admission criteria. Students taking a rigorous college-preparatory curriculum are more likely to be successful. Be sure to select courses that: meet high school graduation requirements; adequately prepare for rigorous college-level work; and meet NCAA initial eligibility requirements.

Not all courses that meet high school graduation requirements count as core courses for NCAA initial eligibility. Please see the Athletic Director if you have questions about NCAA eligibility, or check eligibilitycenter.org or ncaa.org.

Students may sign up at any time, but it is recommended that they sign up during their 10th-grade year.

COURSE DESCRIPTIONS

Course descriptions are listed in the following order:

Bible Department
Introduction to Theological
Theological Foundations I
Theological Foundations II
Theological Foundations III

Technology Department
Fundamentals of Computing

English Department
English I
English I Honors
English II
English II Honors
American Literature III
American Literature III Honors
British Literature IV Honors

Foreign Language Department
Spanish I –II
Spanish III Honors
ASL 101 – 104 (.5 credit per unit)

Math Department
Algebra I
Algebra I Honors
Geometry
Geometry Honors
Algebra II
Algebra II Honors
Statistics
Pre-Calculus Honors
Calculus Honors
Business Calculus Honors

Physical Education Department
Physical Education/Health

Science Department
Physical Science
Physical Science Honors
Biology
Biology Honors
Anatomy and Physiology
Chemistry
Chemistry Honors
Physics Honors

Social Studies Department
World History
World History Honors
US Government
US Government Honors
Economics
Economic Honors
US History
US History Honors
Personal Finance
World War II

Fine Arts Department
Drama I, II
Drama III and above Honors
Art
Chapel Band

Non-Departmental Electives
Digital Publication Design

BIBLE COURSES

Four units of the Bible are required for graduation.

Introduction to Theological Studies
Prerequisite: None Full Year Course – 1 Unit This course introduces students to the study of the Bible as the basis of their Christian faith. Students will learn about the history of the text itself, the importance of its inerrant inspiration for the foundation of Christian belief, and begin the process of understanding orthodox Christian belief for themselves.

Theological Foundations I
Prerequisite: Introduction to Theological Studies Full Year Course – 1 Unit. This course introduces students to the concept of critically assessing competing worldviews in light of Scripture's revealed truth. In this process, students will begin to assess their own personal worldviews by studying the development of Christian belief in history, beginning with the record of the life, death, and resurrection of Jesus of Nazareth in the New Testament and advancing until the First Council of Nicaea in AD 325.

Theological Foundations II
Prerequisite: Theological Foundations I Full Year Course – 1 Unit. This course continues worldview assessment as familiarity with Scripture and the history and documents of the Church grows. Students will develop a scripturally-informed set of critical and analytical tools drawn from biblical and historical theology, continuing their study from the First Council of Constantinople in AD 381 until the start of the Protestant Reformation in the 16th century.

Theological Foundations III
Prerequisite: Theological Foundations II Full Year Course – 1 Unit. This course serves as a capstone for students who have progressed through the full course of biblical/theological studies at ACS. Students will continue their historical/doctrinal survey of Christianity from the Protestant Reformation until our current cultural context. Students will produce a senior thesis on a biblical, theological, or doctrinal subject of their choice to present at the end of the year.

TECHNOLOGY COURSES

One unit of computer science is required for graduation.

Fundamentals of Computing
Prerequisite: None Full Year Course – 1 unit This required course is an introduction to technology. It includes coding, an understanding of the internet infrastructure, and digital citizenship. Students will design and build their own apps. Google Suite and Microsoft Office are also included. It will also introduce students to the many applications that Google offers. Students will be prepared for learning and working in the 21st century. This course included EverFi, a financial planning course provided by Peoples Bank.

ENGLISH COURSES

Placement in English classes is by teacher recommendation based on grades, test scores, and writing ability. Four units of English are required for graduation. It is advised that all students enroll in an English course in grades 9-12.

*If any CP English student achieves a final average of 93 or above, with the teacher's recommendation, they may move to the honors level. Likewise, if any Honors English student has a final average of 89 or below, they will move to the CP level.

English I Honors (8th Grade)
Prerequisites: 7th Grade English (93+ avg.) & Teacher Recommendation. Full Year Course – 1 unit. The purpose of English I is to improve reading comprehension, literary analysis, and composition skills. Students will study various genres of literature, including lyric poetry, epic poetry, drama, the short story, the essay, and the novel. Students learn the writing process with an understanding of differing sentence structures and apply grammatical rules as they write academic papers in multiple modes, such as narrative, argumentative, and literary analysis. Students learn the essentials of rhetoric and composition to analyze and produce complex texts. Students will write consistently throughout the school year. Students enhance their vocabulary and improve those skills assessed by standardized and college admissions tests. In addition to substantial short story and poetry units, students read the following works during the year: *Romeo and Juliet, Julius Caesar, Evangeline*, selections from *The Odyssey*, and *A Separate Peace*. In addition, students will read multiple works independently and produce projects on their selected works. Summer reading requirement (before the start of English I) includes one novel: *To Kill a Mockingbird*. English I taken in the eighth grade will be considered English I Honors

English I
Prerequisites: None. Full Year Course – 1 unit The purpose of English I is to improve reading comprehension and learn the basic elements of literary analysis while studying various genres of literature. Students learn the writing process with an understanding of differing sentence structures and apply grammatical rules as they write in response to the literature they read. Students enhance their vocabulary and improve those skills assessed by standardized and college admissions tests. Students read the following novels during the year: *Odyssey*, *Romeo and Juliet, To Kill a Mockingbird, and Night*. The summer reading requirement (before the start of English I) includes one novel: *Huckleberry Finn*

English II
Prerequisite: English I or English I Honors Full Year Course – 1 unit. The purpose of English II is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. Students read the following novels during the year: *Edith Hamilton's Mythology and Hamlet*. The summer reading requirement (before the start of English II) includes one novel.

English II Honors
Prerequisites: English I (93+ avg.) or English I Honors (90+ avg.) by the end of the third nine-weeks & Teacher Recommendation Full Year Course – 1 unit. The purpose of English II Honors is to improve reading

comprehension, learn the elements of literary analysis, improve composition skills, and gain an overview of World Literature. Students practice the writing process and apply grammatical rules as they compose and edit numerous essays in multiple genres (argumentative, literary analysis, research, and narrative). Students will read multiple genres such as lyric poetry, epic, drama, short story, and novels. Students will continue to hone their composition skills through the study of rhetoric. Students read the following works during the year: *Antigone, The Aeneid, The Song of Roland, and Hamlet*. In addition, students will read multiple works independently and produce projects on their selected works. Summer reading requirement (before the start of English II) includes two novels: *Lord of the Flies* and *The Old Man and the Sea*.

American Literature III

Prerequisite: English II or English II Honors Full Year Course – 1 unit. The purpose of American Literature III is to improve reading comprehension and other verbal skills while doing an in-depth study of American literature. Students write several essays of literary analysis. Grammar is studied in conjunction with student writing. Students continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. This course includes the classic novel *The Great Gatsby*, as well as many other selections of American fiction and nonfiction. The summer reading requirement (before the start of English III) includes one novel.

American Literature III Honors

Prerequisite: English II (93+ avg.) or English II Honors (90+ avg.) & Teacher Recommendation. Full Year Course – 1 unit

The purpose of American Literature III Honors is to improve reading and composition skills while doing an in-depth study of American literature. Students continue to learn new rhetorical analysis skills as needed for collegiate study of English. In addition to the literature studied as a class, Honors students read and analyze other classical literature independently. Students will produce many academic essays in multiple genres (argumentative, literary analysis, and narrative), including an academic argument that incorporates multiple sources. This course includes the following major works: *The Autobiography of Benjamin Franklin, The Narrative of Frederick Douglass, Daisy Miller,* and *The Great Gatsby*. Students will study the poetry of Colonial America, the American Renaissance, and Modernism. Students will complete an extensive amount of their reading outside of class. At the conclusion of the course, students will have the opportunity to take CLEP assessments at a specific test site. Summer reading requirement (before the start of English III) includes two novels: *The House of the Seven Gables* and *The Red Badge of Courage*.

British Literature IV

Prerequisite: American Literature III or American Literature III Honors, Full Year Course – 1 unit. The purpose of British Literature IV is to improve reading comprehension and other verbal skills while doing an in-depth study of British literature. Students write essays, including the types used on standardized tests and college applications. Grammar is studied in conjunction with student writing. Students continue to learn new vocabulary words and practice related skills. Included in an extensive study of British poetry and prose, and includes a Victorian novel. The summer reading requirement (before the start of English IV) includes one novel.

British Literature IV Honors

Prerequisite: American Literature III (93+ avg.) or American Literature III Honors (90+ avg.) & Teacher Recommendation Full Year Course – 1 unit. The purpose of British Literature IV is to improve reading and other verbal skills while doing an in-depth study of British literature. Honors students write essays of literary analysis, craft skillful narratives, and write papers incorporating multiple sources. They continue

to learn new rhetoric and composition skills. In addition to the literature studied in class, honors students are required to read and analyze other classic works independently and report on them. Students read multiple works during the year, including *Beowulf, Gawain and the Green Knight, a Shakespeare play or Victorian novel*, and *Man for All Seasons*. Students will chronologically study Anglo-Saxon, Renaissance, Metaphysical, Augustan, Romantic, and Victorian poetry. Students will complete an extensive amount of their reading outside of class. Summer reading requirement (before the start of English IV) includes two novels: *Frankenstein* and *Heart of Darkness*.

AP English Literature and Composition (not offered in 2023-2026)
Prerequisites: American Literature III Honors (93+avg) and British Literature IV Honors (93+avg), high PSAT verbal score & Teacher Recommendation Full Year Course – 1 unit. This course is a college-level course taught to eleventh and twelfth-grade high school students who have succeeded in previous English courses at the honors level. The course curriculum has intensive reading and rigorous writing requirements, as described in the AP Literature Course Description. Primarily, students will engage in close reading and written critical analysis of representative literary works from various genres and periods, with a particular emphasis on British and American literature. Students will be required to read a substantial amount of material outside of class and complete extensive literary book reviews. Student-written responses to literature will include formal expository, analytical, and argumentative essays, as well as in-class timed responses to various prompts, similar to those on the AP exam. As a culmination of the course, students will take the AP English Literature and Composition Exam in May. In addition to many short stories and poems, students read the following works during the year: *Remains of the Day, The Professor's House, The Sound and the Fury, Oedipus Rex, King Lear*, and *The Importance of Being Earnest*. The summer reading requirement (before the start of AP English) includes two works.

FOREIGN LANGUAGE COURSES

Two units of a foreign language are required for graduation. Many colleges now require 3 units.

Spanish I
Prerequisite: None Full Year Course – 1 unit Spanish I will offer you the opportunity to acquire basic communication skills in listening, speaking, reading, and writing Spanish while gaining insight into the Hispanic people and culture.

Spanish II
Prerequisite: Spanish I Full Year Course – 1 unit. Spanish II will offer you the opportunity to improve basic communication skills in listening, speaking, reading, and writing Spanish while gaining further insight into the Hispanic people and culture.

Spanish III Honors
Prerequisite: Spanish II Full Year Course – 1 unit. Spanish III will offer you the opportunity to further progress in your Spanish language studies in the areas of speaking, listening, reading, and writing. You will also continue your study of the Hispanic people, history, and culture.

MATHEMATICS COURSES

Placement in math classes is by teacher recommendation based on test scores and grades. Four units of math are required for graduation. It is advised that all students enroll in a math course in grades 9-12.

Algebra I Honors (8th Grade)
Prerequisite: Pre-Algebra (90+ avg.) Full Year Course – 1 unit
Algebra 1 develops basic skills in fundamental algebraic concepts and processes to be used in a variety of real-world and mathematical problems. Topics include the study of real number systems and order of operations; polynomials; linear equations and their graphs; factoring; radicals; rational expressions; inequalities; and systems of equations. There is an introduction to non-linear functions.

Algebra I CP (9th Grade)
Prerequisite: None Full Year Course – 1 unit
Algebra 1 develops basic skills in fundamental algebraic concepts and processes to be used in a variety of real-world and mathematical problems. Topics include the study of real number systems and order of operations; polynomials; linear equations and their graphs; factoring; radicals; rational expressions; inequalities; and systems of equations. There is an introduction to non-linear functions.

Geometry CP (10th Grade)
Prerequisite: Algebra I CP Full Year Course – 1 unit
In Geometry, students will move from an inductive approach to deductive methods of proof in their study of two- and three-dimensional geometric figures. Reasoning skills will be emphasized and students will broaden their use of the coordinate plane. Concepts, such as parallelism, perpendicularity, congruence, similarity, and symmetry, are studied in many contexts. Translations, reflections, and rotations are used to describe how objects move. Classifying figures in terms of congruence and similarity and applying these relationships are treated fully in this course. Deducing properties of and relationships between figures from given assumptions and developing an understanding of axiomatic systems are aspects of geometry that are of great importance to the future understanding of mathematics.

Geometry Honors (9th Grade)
Prerequisite: Algebra I Honors (90+ avg.) Full Year Course – 1 unit
The content will follow the same guidelines as Geometry, but honors courses progress at a very fast pace, covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. Students will be expected to apply their knowledge to open-ended and non-routine problems.

Algebra II CP (11th Grade)
Prerequisite: Algebra 1 Full Year Course – 1 unit
Algebra II continues students' study of advanced algebraic concepts and provides the foundation for applying algebraic skills to other mathematical and scientific subjects. Content includes the following: structure and properties of the real number system; arithmetic and geometric series and sequences; relations, functions, and their graphs; various strategies for solving linear equations, inequalities, and systems of linear equations and inequalities; conic sections; matrices; logarithmic functions; solving quadratics using various techniques; includes probability, permutations, and combinations.

Algebra II Honors (10th Grade)
Prerequisite: Algebra 1 H (90+ avg.), Full Year Course – 1 unit
The content will follow the same guidelines as Algebra II, but honors courses progress at a very fast pace, covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. Students will be expected to apply their knowledge to open-ended and non-routine problems.

Algebra III CP (11th or 12th Grades)
Prerequisite: Algebra II Full Year Course – 1 unit
Algebra 3 builds on Algebra 2 and includes advanced topics like trigonometry, statistics, and a more in-depth study of polynomial, rational, exponential, and logarithmic functions. It prepares students for pre-calculus or other higher-level math by focusing on real-world modeling, deeper conceptual understanding, and problem-solving using a combination of algebraic, graphical, and numerical methods.

Statistics CP (12th Grade)
Prerequisite: Algebra II Full Year Course – 1 unit
Statistics is an activity-based course that allows students to be introduced to the fundamental concepts and techniques of working with data. This course exposes students to these four broad conceptual themes: exploratory analysis, planning a study, modeling using probability and simulation, and testing hypotheses using statistical inference. Technology will play an important part in this class. The goal will be to encourage students in mathematical thinking, statistical thinking, and applications to real-life situations.

Pre-Calculus Honors (11th Grade)
Prerequisite: Algebra II Honors (90+ avg.) Full Year Course – 1 unit
This course of study is for students who are well-prepared for advanced mathematics. Many topics introduced in Algebra II are studied extensively in Pre-Calculus Honors. The course will encompass the study, identification, and graphing of several types of functions and determining the effects of parameter changes on functions. Logarithmic, exponential, rational, and trigonometric functions; complex numbers; and matrices are topics included in this course. The study of sequences and series is extended to include explorations in recursiveness, limits, and sums. Polynomial theory, limits, and derivatives will be introduced in this course.

Business Calculus Honors (12th Grade)
Prerequisite: Pre-Calculus Honors (90+ avg.) Full Year Course – 1 unit
Business Calculus takes an intuitive approach to develop a conceptual understanding of basic calculus concepts through the study of rates of change and the interpretation of rates of change in non-technical settings using a data-driven approach. Topics include functions, graphing, limits, and differentiation.

Calculus Honors (12th Grade)
Prerequisite: Pre-Calculus Honors (90+ avg.) Full Year Course – 1 unit
This course of study is for students who are well-prepared for advanced mathematics. Many topics introduced in Pre-Calculus are studied extensively in Calculus. The course introduces the theory and applications of single-variable calculus. In broad terms, calculus is the study of limits. After a thorough treatment of the concept of a limit, two fundamental limits (and their applications) are studied extensively: the derivative and the integral.

PHYSICAL EDUCATION COURSES

One unit of physical education is required for graduation. Any physical education courses taken beyond the required unit will count as an elective unit.

Physical Education
Prerequisite: None Full Year Course – 1 unit The purpose of physical education is to help the student better understand the importance of a healthy body and to expose the student to the many activities offered in physical education. A variety of activities are offered. The course involves a component of personal fitness and a component of Comprehensive Health Education.

SCIENCE COURSES

Three units of lab sciences are required for graduation. Physical Science is a prerequisite for all lab sciences, but does not count as a lab science.

*If any CP science student achieves a final average of 93 or above, with the teacher's recommendation, they may move to the honors level. Likewise, if any Honors science student has a final average of 89 or below, they will move to the CP level.

Physical Science
Prerequisite: None Full Year Course – 1 unit Students will describe the measurement, properties, and classification of matter; explain bonding types and grouping patterns of atoms; write basic chemical formulas and reactions; describe energy, momentum, and waves (particle motion); apply principles through "hands-on" lab activities. This course is not considered a "lab science" for college entrance requirement purposes, but it is a prerequisite to all other science courses. Students enrolled in this course will receive high school credit.

Physical Science Honors
Prerequisite: Life Science and Earth Science (93+ avg.), Algebra (90+), and Teacher Rec., Full Year Course - 1 unit
The content will follow the same descriptions as Physical Science, but this course will progress at a quicker pace. Also, this course will go into greater depth on many of the topics covered. Students will be expected to be highly self-motivated and take full responsibility for their learning. Students will be expected to apply their knowledge through various research projects, "thought" questions, and lab activities. This course is not considered a "lab science" for college entrance requirement purposes, but is a prerequisite to all other science courses. Students enrolled in this course will receive high school credit.

Biology
*Prerequisite: Physical Science * unless transferring from another school. Full Year Course – 1 unit* Students will explore principles dealing with cells (structures and processes); explain basic laws of genetics; explain general characteristics of the kingdoms Monera, Protista, and Fungi; explain Biblical principles of human origins; explain basic ecology; recognize basic anatomy and physiology; and apply principles through lab activities.

Biology Honors
Prerequisite: Physical Science (93+ avg.) or Physical Science Honors (90+ avg.) and Teacher Recommendation. Full Year Course – 1 unit. The content will follow the same descriptions as Biology, but this course will progress at a quicker pace. Also, this course will go to greater depth on many of the topics covered. Students will be expected to be highly self-motivated and take full responsibility for their learning. Students will be expected to apply their knowledge through various research projects, "thought" questions, and lab activities.

Anatomy and Physiology
Prerequisite: Biology and Chemistry Full Year Course – 1 unit. The course is an in-depth study of the structure and function of the human body – God's awesome creation! Anatomy is the study of the structure of body parts and their relationships to one another. Physiology concerns the functioning of the body's structures (how they carry out their functions). Hands–on lab activities will complement our studies.

Chemistry
*Prerequisite: Algebra I & Physical Science * Full Year Course – 1 unit.* As chemistry is defined as the logical study of matter and the changes that it undergoes, students need to recognize that God is the creator of all matter. Chemistry is an active science that is important to our world because it recognizes patterns and order that HE made so that with resources provided, we may be better stewards of the world and everything in it. This course will cover a wide group of topics such as the structure of atoms, atomic theory and structure, chemical bonding, state and changes of matter, chemical reactions, stoichiometry, gas laws, solutions, acids and bases, and organic chemistry. The goals for this course are to understand and examine the relationship between elements on the periodic table and chemical reactions in real-world applications.

Chemistry Honors
Prerequisite: Algebra I, Physical Science (93+ avg.) or Honors Biology (90+ avg.) and Teacher Recommendation Full Year Course – 1 unit
This rigorous course is designed to prepare the student for college-level science courses by building a strong foundation in chemistry, and essential for advanced studies in science and related fields. Students will not only be provided with knowledge of this subject but also gain valuable insight into the scientific methods of chemistry, including scientific thinking, precise measurements, and the use of mathematics as a vital tool for solving complex chemical problems. Each unit is covered at a considerable depth so that students will be challenged to master the content.

Physics Honors
Prerequisite: Honors Biology (93+ avg.) or Honors Chemistry (90+ avg.) and Teacher Rec., Full Year Course – 1 unit
Students will describe motion, forces, energy, and work; identify the different states of matter, and explain thermal energy; explain properties of waves and light; and describe electricity, circuits, and magnetic fields. Each unit covered will apply principles through a series of hands-on lab activities. This rigorous course is designed to prepare the student for college-level science courses. Higher-level cognitive skills and critical thinking skills are required to master the curriculum.

SOCIAL STUDIES COURSES

Three units of social studies are required for graduation. One unit must be World History, one unit must be US History; one unit must be Government/Economics.

World History
Prerequisites: None Full Year Course – 1 unit
World History is a comprehensive study of Western civilizations and societies from the prehistory period to roughly the 2020s. This course is approached by synthesizing events and people into a historical interpretation that aligns with a Biblical worldview. This approach to the study of world history allows the student to master the patterns and themes found in the study of history in light of the sovereignty of God. This course is built around themes and key concepts organized into different chronological periods. These concepts and themes will serve to organize the student's course of study and allow the student to recognize patterns that remain consistent across historical periods. The student will also develop the skills of analysis that a historian uses when approaching the study of world history. These thinking skills include but are not limited to crafting historical arguments using historical evidence, chronological reasoning, comparison and contextualization, historical interpretation, and synthesis.

World History Honors
Prerequisite: Teacher Recommendation Full Year Course – 1 unit
This rigorous course is designed to prepare the student for college-level history courses. The course covers World History with an emphasis on Western Civilization. An emphasis is placed on composition, primary document analysis, and historiography. Students will develop their ability to use historical reasoning skills such as drawing comparisons, inferring causation, and discerning continuity and change. Students in Honors will have academic writing assignments and regular required reading outside of class.

US Government CP
Prerequisite: None Semester Course - .5 Unit
US Government is a one-semester course covering the origins and development of America's political framework on the national, state, and local levels. Attention will be paid to such topics as the structure and operation of the government's three branches and the influence of political parties, campaigns, formation of public opinion, independent agencies, and national and world affairs. The student will also develop the skills of analysis that a good citizen should use when approaching current issues in the American government. These thinking skills include but are not limited to crafting historical arguments using historical evidence, chronological reasoning, comparison and contextualization, historical interpretation, and synthesis.

US Government Honors
Prerequisite: Teacher Recommendation Full Year Course – .5 unit
This rigorous course is designed to prepare the student for college-level history courses. Although it covers the same topics as the US Government CP, higher-level cognitive skills are required to master the curriculum.

Economics CP
Prerequisite: None Semester Course - .5 Unit

Economics is a one-semester survey course that covers the origin and development of America's economic system. Attention will be paid to principles such as production factors, supply and demand, competition, and the functions of money. The impact of national and world affairs on the American economy will also be studied. The student will also develop the skills of analysis that a good citizen should use when approaching the study of American economics. These thinking skills include but are not limited to crafting historical arguments using historical evidence, chronological reasoning, comparison and contextualization, historical interpretation, and synthesis.

Economics Honors
Prerequisite: Teacher Recommendation Full Year Course – .5 unit
This rigorous course is designed to prepare the student for college-level history courses. Although it covers the same topics as Economics, higher-level cognitive skills are required to master the curriculum.

US History
Prerequisite: None Full Year Course – 1 unit
US History is a chronological survey of U.S. history from discovery to the present. This course gives special attention to God's providence and our nation's Christian heritage. This course is built around themes and key concepts organized into different chronological periods. These concepts and themes will serve to organize the student's course of study and allow the student to recognize patterns that remain consistent across historical periods. The student will also develop the skills of analysis that a historian uses when approaching the study of United States history. These thinking skills include, but are not limited to, crafting historical arguments using historical evidence, chronological reasoning, comparison and contextualization, historical interpretation, and synthesis. This course is a required course for juniors.

US History Honors
Prerequisite: Teacher Recommendation Full Year Course – 1 unit
This rigorous course is designed to prepare the student for college-level history courses. Although it covers the same topics as US History, higher-level cognitive skills are required to master the curriculum.

FINE ARTS COURSES

One Fine Arts unit is required for graduation.

Art
Prerequisite: None. Full Year Course – 1 unit. This introductory art course teaches students the building blocks needed to create successful pieces of artwork. To do this, students will develop an understanding of the Elements of Design: line, shape, form, value, color, space, and texture, and learn how to use these elements to portray the principles of design: balance, unity, contrast, emphasis, pattern, movement, rhythm in their work, and work with a variety of introductory materials including charcoal, pencil, pen and ink, colored pencils, pastels, and acrylics.

Drama I
Prerequisite: None. Full Year Course – 1 uni.t High school credit is given to students in grades eight or above participating in high school-level performance. Students are required to attend 90% or more of the weekly rehearsals and all performances.

Drama II
Prerequisite: Drama I and Teacher Recommendation. Full Year Course – 1 unit Drama II is an advanced course for students who have been recommended by the drama teacher and who have a serious interest in drama. Students will be devoted to building on their background of knowledge and skills and will concentrate on theater skill development. Evaluations by critics are required. Additional fee possible.

Drama III Honors
Prerequisite: Drama I and Drama II with Teacher Recommendation. Full Year Course – 1 unit Drama III is a specialized course for students who have completed Drama I and Drama II and are recommended by the drama teacher. This will be an opportunity to explore different aspects of the theater. Students are expected to provide additional leadership by conducting rehearsals and directing performances. This class will have projects and creative exploration. An additional fee is possible.

Drama IV Honors
Prerequisite: Drama I, Drama II, and Drama III with Teacher Rec. Full Year Course – 1 unit
Drama IV is a specialized course for students who have completed Drama I, Drama II, and Drama III and are recommended by the drama teacher. This will be an opportunity to explore advanced aspects of the theater. Students are expected to provide additional leadership by conducting rehearsals, directing performances, and designing costumes. This class will have projects and creative exploration. Additional fee possible.

Photography *(not offered 2025-2026)*
Prerequisite: None. Full Year Course – 1 unit. The students will have projects with various camera settings and perspectives. Students are challenged with live and still subject matters. They have multiple projects submitted throughout the year. Students must have a graded portfolio to receive credit. An additional fee is required.

NON-DEPARTMENTAL CLASSES

Digital Publication Design
Prerequisite: Computer Science Full Year Course -1 unit Approved Annual Staff Application Required (See Media/Yearbook Teacher for Application) Yearbook development includes planning coverage of school activities, events, and organizations, designing layouts, writing captions and stories, editing, picture taking, and fundraising through ad sales. Some before and after-school work is required.

Personal Finance *(beginning with the 2027 graduating class)*
Prerequisite: None Semester Course - .5 Unit
Since very few individuals in life will be able to afford everything they might want, it is important that each of us be able to maximize our ability to save, give prudently, invest for later needs, and purchase wisely for current expenses. Outside speakers will also be recruited when possible to talk to the class about insurance, real estate, handling credit, etc. This course is founded on Scripture, with all topics taught from a Biblical perspective.

ANDERSON CHRISTIAN SCHOOL ONLINE NETWORK

Anderson Christian School provides 9-12th-grade students who have proven to be able to handle independent learning with a variety of academically challenging courses that enhance our school's existing curriculum. Students who are interested in taking an online course should apply through the academic adviser. AP online courses will include a fee for any required lab materials and/or texts.

Independent Online Courses may carry college prep, honors, or AP credit depending on the course. With rare exceptions, independent online courses do not qualify as core courses offered by the school. Online courses will appear on a student's transcript and will be counted in a student's GPA. If you do not complete the work, it will still go on your transcript with the grade you earned.

Courses commonly utilized include:

SIGNING ONLINE

(Ends with the 20205-2026 school year)

American Sign Language (ASL) 101
Prerequisite: None Semester Course – 0.5 unit ASL 101 will offer you the opportunity to acquire basic communication skills in communicating using ASL, while gaining insight into the deaf people and culture.

American Sign Language (ASL) 102
Prerequisite: ASL 101 Semester Course – 0.5 unit. ASL 102 will offer you the opportunity to improve basic communication skills using ASL, while gaining further insight into the deaf people and culture.

American Sign Language (ASL) 103
Prerequisite: ASL 102 Semester Course – 0.5 unit. ASL 103 will offer you the opportunity to further progress in your ASL studies. You will also continue your study of the deaf people, history, and culture.

American Sign Language (ASL) 104
Prerequisite: ASL 103 Semester Course – 0.5 unit. ASL 104 will offer you the opportunity to further progress in your ASL studies. You will also continue your study of the deaf people, history, and culture.

VIRTUAL SC

Course directory and registration information may be found at https://virtualsc.org/.

South Carolina Uniform Grading Scale (UGS)

The SC General Assembly directed the state board to develop a uniform grading scale. Beginning with the 2016-17 school year, all grades will be recorded using the 10-Point Grading Scale provided by the South Carolina Department of Education. Two categories may receive additional weighting at the high school level: an additional .5 for Honors; and 1.0 for Advanced Placement, International Baccalaureate, and dual credit courses. These weightings are built into the following conversion chart:

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100
0-50	F	0.000	0.000	0.000
WF	F	0.000	0.000	0.000
WP	-	0.000	0.000	0.000

Each year, it is essential that you carefully read the ACS High School Course Directory before meeting for your Individualized Graduation Plan (IGP). Reviewing the Course Directory will help you select your classes for the next school year.

Please complete this online form to acknowledge that you have read and understand the document. If you have any questions, there is a designated section on the form to submit them.

https://forms.gle/2pfVVQMyw1h9DkCQ6